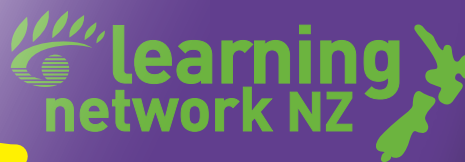
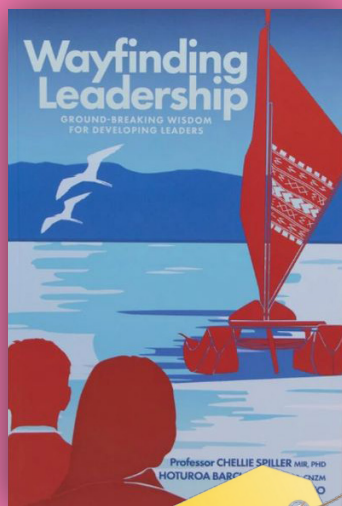


RESOURCE BOOKS



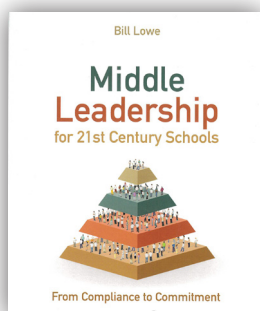
Leadership



\$26

Wayfinding Leadership

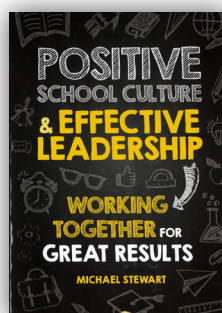
This book presents a new way of leading by looking to traditional waka navigators or wayfinders for the skills and behaviours needed in modern leaders. It takes readers on a journey into wayfinding and leading, discussing principles of wayfinding philosophy, giving examples of how these and communities, and providing action points for readers to practise and reflect on the skills they are learning.



\$66

Middle Leadership for the 21st Century

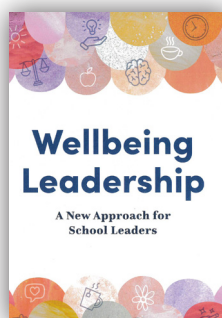
Sets out the essential elements of a contemporary approach to middle leadership that will help school leaders successfully navigate a rapidly changing educational landscape. In *Middle Leadership for 21st Century Schools*, Bill Lowe expertly combines the latest educational leadership research with anecdotal reports from a wide range of real-life school experiences to help middle leaders succeed through people-focused leadership and not simply by using data as a weapon.



\$46

Positive School Culture

This book explores the journey of a school principal in creating a positive school culture and presents research findings from a case study that explored the cultivation of a positive school culture from the viewpoint of the principal and the various stakeholders within the school. The aim of this book is to assist schools in creating positive school cultures. It is designed to provide some assistance for people who wish to make a difference in their own workplace.



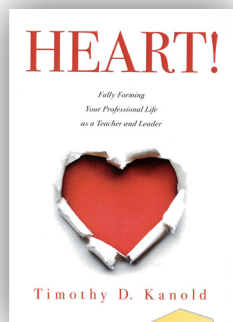
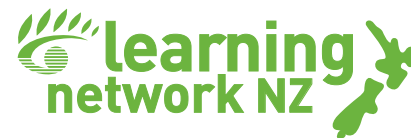
\$55

Wellbeing Leadership

Wellbeing Leadership, Amy Green's follow-up book to *Teacher Wellbeing*, provides guidance and inspiration to foster a thriving school culture. In its pages Amy unveils four essential qualities for a wellbeing-centred workplace, and eight characteristics that empower staff to feel, work, team and lead well.

professional leadership
resources that
inspire...

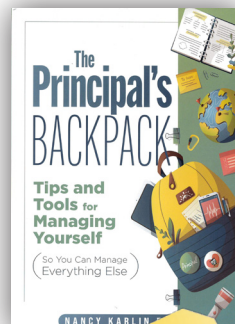
RESOURCE BOOKS *Leadership*



\$79

HEART

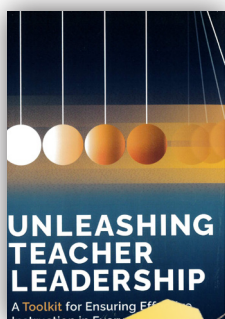
This inspiring book presents the concept of a heartprint—the distinctive impression that an educator's heart leaves on students and colleagues during his or her professional career. For teachers, understand how teacher motivation, teacher-student relationships, and collaborative teaching all affect your self-efficacy, career, and professional development. For school leaders and administrators, discover your impact on staff, students, and school culture as you progress in your career and gain perspective on creating sustainable change.



\$62

The Principal's Backpack

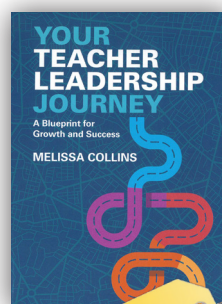
Principals know all too well the complexities of effective school leadership. To successfully navigate the journey's ups and downs, you'll need to rely on the appropriate gear. In *The Principal's Backpack*, Nancy Karlin Flynn draws on her background as a hiker and her experience leading schools to provide ways to not only survive but thrive as a school leader.



\$55

Unleashing Teacher Leadership

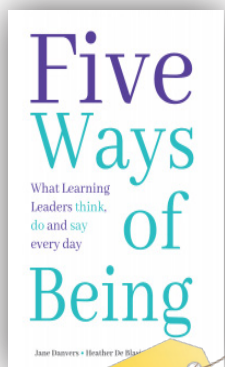
A toolkit of field-tested strategies to help teacher leaders maximize their effectiveness. *Unleashing Teacher Leadership* presents best practices and tools that teacher leaders can use to unlock their own power and drive lasting instructional improvement across schools and districts.



\$55

Your Teacher Leadership Journey

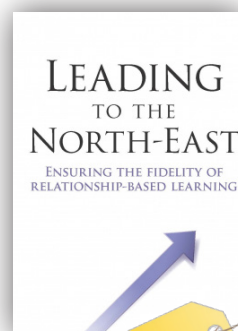
Build your success as a teacher leader with the practical advice in this book. Award-winning educator Melissa Collins shows how you can grow in your role by fostering relationships with colleagues, organisations, and mentors. She also spotlights rock star educators.



\$60

Five Ways of Being

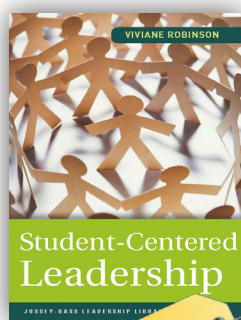
Leadership is traditionally viewed as a competency-based skill. It is seen as something that people do rather than something they embody. This book challenges that narrative: leadership is about being – it is about who we are, who we need to become and who we can become to enable the learning and growth of others.



\$50

Leading to the North East

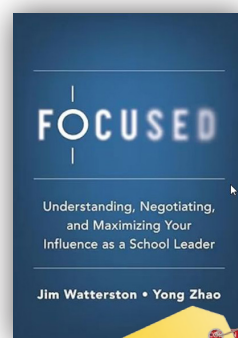
In *Leading to the North-East*, the author demonstrates how North-East leaders ensure teachers are able to implement and sustain the North-East relationship-based pedagogy with fidelity.



\$48

Student Centered Leadership

Busy school leaders need practical research-based guidance about effective educational leadership: the particular types of leadership practice that have the most pay-off in terms of improved academic and social learning of their students. This book clearly explains how leaders can create the conditions for improved teaching & learning in their schools.



\$70

Focused

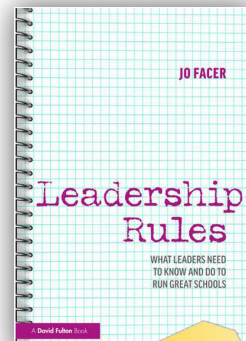
This essential guide proposes that school leaders become "brave and focused," not by abandoning structures or making changes recklessly, but by understanding their influence and maximizing positive change with evidence-based decisions.



\$50

Coaching Leadership 2nd Ed

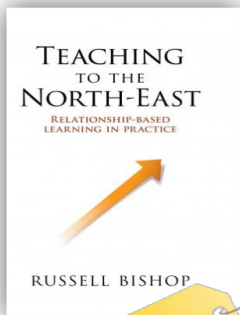
This book is for anyone interested in developing leadership—their own and others. It is for school leaders wanting to reflect on their own leadership, those working in professional development, and teachers thinking about how they can more effectively facilitate learning. It aims to get educators working with each other as coaches and mentors, creating deep learning relationships within professional practice.



\$46

Leadership Rules

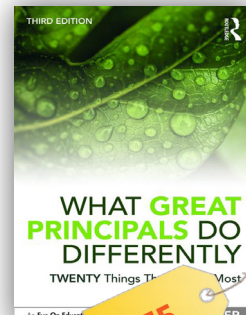
What do great leaders need to do to run great schools? This book takes the theory, ideas, and vision that so many leaders share and translates it into the small steps that busy school leaders can take that together lead to big positive changes. Full of practical, sustainable ideas to implement in the short and long term, this is essential reading for all leaders in primary and secondary schools.



\$55

Teaching to the North East

Russell Bishop sets out how schools and teachers can respond to diverse groups of students and develop teaching practices that promote learning for everyone. In this approach, students' prior knowledge, language and ways of making sense of the world are used to inform teaching practices rather than being seen as barriers to learning.



\$55

What Great Principals Do Differently 3rd Ed

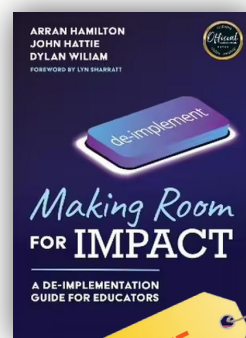
What are the attitudes and actions that make great principals stand out? In this internationally renowned bestseller, Todd Whitaker reveals the 20 keys to effective school leadership.



\$55

Ferocious Warmth

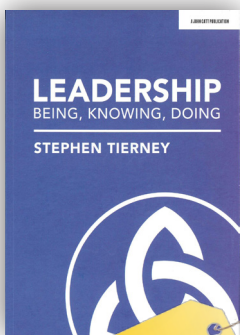
Ferocious Warmth is firmly and unashamedly a book to celebrate the humanness seen in educational leaders everywhere, to pose questions and seek to answer them. It is a crucial read for those seeking to elevate their leadership.



\$75

Making Room for Impact

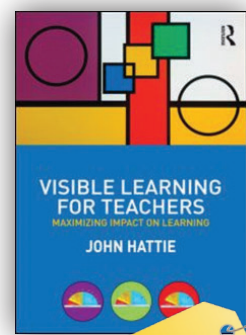
In this book the authors provide a clear four-stage process for winnowing down teaching and learning to high-effect practices. Informed by the latest research in learning, education, healthcare, and psychology, each step and tool is designed to move educators through the hard parts of letting go.



\$46

Leadership Being, Knowing, Doing

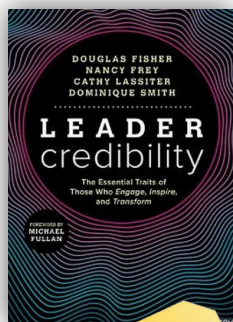
Stephen seeks to help leaders explore their own capabilities and potential. Leadership can be learnt. The three Ways with their constituent Basics represent a mirror to help leaders reflect upon and improve their practice. In turn, current leaders are called upon to accept the responsibility to grow the leaders of the future.



\$72

Visible Learning for Teachers

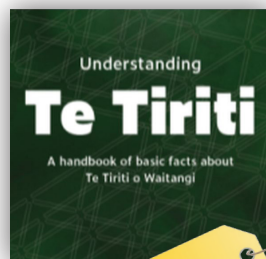
Takes the next step and brings those ground breaking concepts to a completely new audience. Written for students, pre-service and in-service teachers, it explains how to apply the principles of Visible Learning to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the most successful interventions and offers practical step by step guidance.



\$65

Leader Credibility

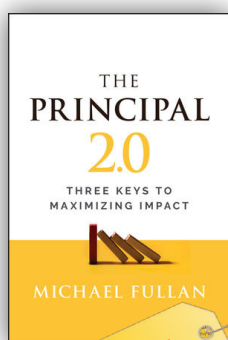
Now more than ever, schools need to be places where openness and can-do are baked into every hallway hello and every meeting. This vision-setting starts at the top, and with a combination of strategic thinking and inspiring relationship-building. With Leader Credibility, learn how to attain or amplify the qualities that all school leaders keep in motion each day.



\$25

Understanding Te Tiriti

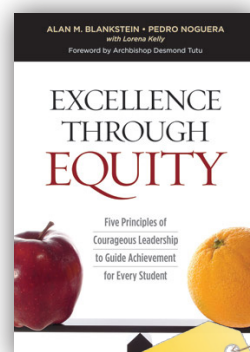
The author has represented lead claimants in the Waitangi Tribunal inquiry that led to the watershed Hauora Report and the establishment of Te Aka Whai Ora, the Māori Health Authority. She also acted on claims about Māori in prison, pēpi and children removed by Oranga Tamariki and the Crown response to Covid-19.



\$46

The Principal 2.0

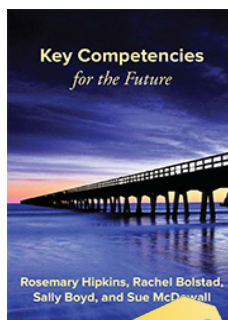
In this book the author explains how to loosen focus on accountability and instead concentrate on capacity-building; focus less on technology and more on pedagogy; abandon fragmented strategies; and forgo individualistic solutions in favor of collaborative effort.



\$55

Excellence through Equity

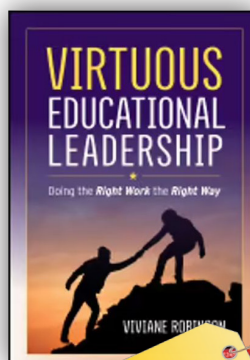
This is an inspiring look at how real-world educators are creating schools where all students are able to thrive. In these schools, educators understand that equity is not about treating all children the same. They are deeply committed to ensuring that each student receives what he or she individually needs to develop their full potential—and succeed.



\$40

Key Competencies for the Future

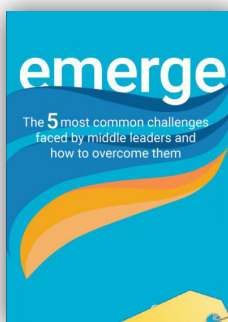
This book is an exhilarating journey into the set of ideas known as the key competencies. The authors employ creative zeal and the collective wisdom of more than a decade of research on the subject as they dig deep into what the key competencies mean and their purpose within the NZ Curriculum. They lay out rich new possibilities for educators to explore in their own work.



\$80

Virtuous Educational Leadership

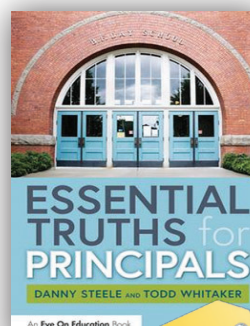
Without excellent leadership, school improvement is impossible, or at least impossible to sustain. But what are the characteristics of an excellent leader? Is general leadership experience and knowledge enough? And how do you practically grow and develop leadership in yourself and others so you can all have a bigger impact on student outcomes?



\$65

Emerge

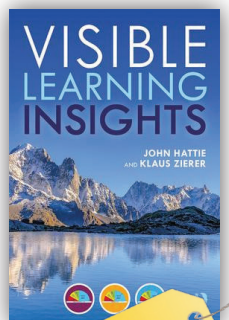
Emerge addresses challenges by assisting middle leaders to let go of mental barriers associated with leadership and to gain self-knowledge about their ingrained dispositions, intrinsic motivations and habitual ways of responding. This knowledge enables readers to lead themselves, their colleagues and schools successfully.



\$46

Essential Truths for Principals

School principals are constantly being pulled in different directions. How do you focus on the things that matter most? In this book you'll learn how to center your leadership on your core values and the practices that have the biggest impact. The authors reveal essential truths that will make you a more effective principal in areas such as school culture, appreciating teachers, and empowering your staff.



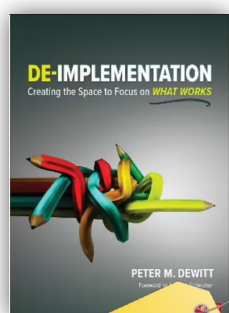
Visible Learning : Insights

This book presents a fascinating 'inside view' of the ground-breaking research of John Hattie. Offering a concise introduction into the 'Visible Learning Story', the book provides busy teachers with a guide to why the Visible Learning research is so vital and the difference it can make to learning outcomes.



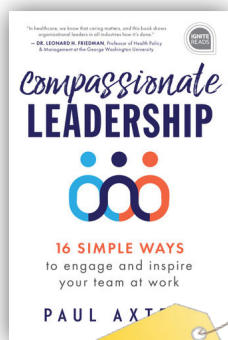
Building on Our Strengths

In the face of persistent challenges within Aotearoa New Zealand's education system, Building on our Strengths offers a fresh perspective on ways of improving the system by focusing on what we are good at. With the OECD highlighting our system's high quality but low equity, this book shifts from a narrow focus on problems to uncovering what we do well.



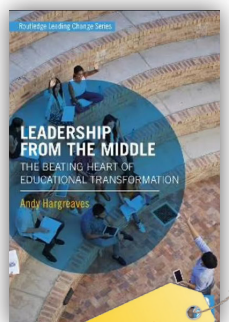
De-Implementation

When it comes to school initiatives, more isn't always better. Today's educators are buried under old practices, new ideas, and recommended initiatives. Before you're tempted to add just one more idea to the pile, take a step back--and an objective look -- so that you and your teachers can decide which practices to keep, which to modify, and which to eliminate altogether.



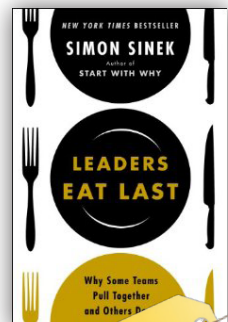
Compassionate Leadership

In this book on authentic leadership, reveals sixteen simple steps you can start taking right now to develop your emotional intelligence and leadership skills and become a manager who leads with compassion. This book is a quick one-hour read and is for any business leader or manager looking to improve their organizational leadership.



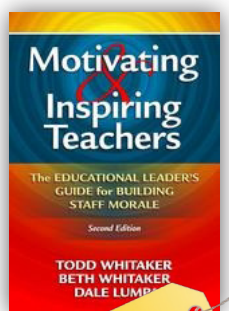
Leadership From the Middle

How can leaders enable their schools and districts to be agile, safe, and effective places of learning that help young people develop the knowledge and character that will empower them to shape their futures? The author discusses a type of leadership that regards obstacles as opportunities, embraces leadership paradox, and is collaborative, inspiring, and inclusive.



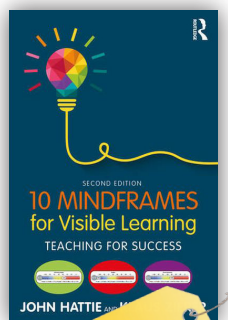
Leaders Eat Last

This book explores how leaders can inspire cooperation and change and focuses on the millennial generation in the workplace. Imagine a world where almost everyone wakes up inspired to go to work. This is not a crazy, idealised notion. In many successful organisations, great leaders are creating environments in which teams trust each other so deeply that they would put their lives on the line for each other.



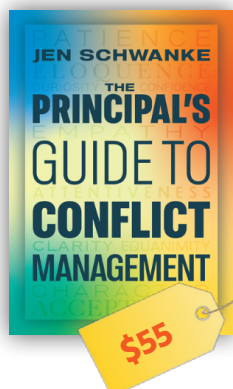
Motivating & Inspiring Teachers

This book is filled with strategies to motivate your staff and maintain a high level of energy at your school. This second edition book provides tools and resources that will allow all educators to approach work every day in an enthusiastic, focused and positive state of mind.



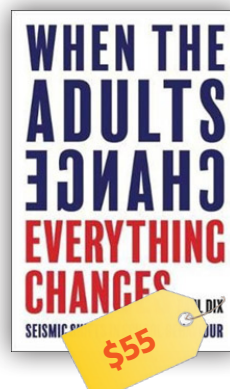
10 Mindframes for Visible Learning 2nd Ed

This new and updated edition of 10 Mindframes for Visible Learning revisits the ten behaviours or mindframes that teachers need to adopt in order to maximize student success. These powerful mindframes, which should underpin every action in schools, are founded on the principle that teachers are evaluators, change agents, learning experts, and seekers of feedback who are constantly engaged with dialogue and challenge.



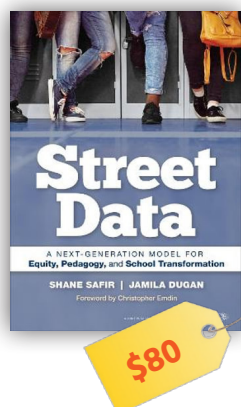
The Principal's Guide to Conflict Management

Disagreements, friction, and even outright hostility are a common and unavoidable result of people working together, and not all conflict is necessarily bad; it can also provide an opportunity to learn and grow. Whether the situation involves students, parents, or staff, school leadership expert Jen Schwanke has specific advice to help you navigate conflict within a three-step cycle of decision making.



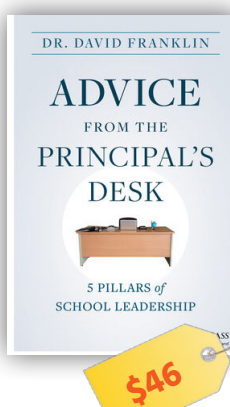
When The Adults Change

The author upends the debate on behaviour management in schools and offers effective tips and strategies that serve to end the search for change in children and turn the focus back on the adults. You can buy in the best behaviour tracking software, introduce 24/7 detentions or scream 'NO EXCUSES' as often as you want – but ultimately the solution lies with the behaviour of the adults. It is the only behaviour over which we have absolute control.



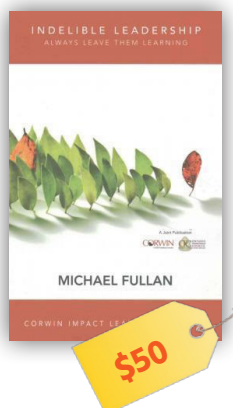
Street Data

Radically reimagine our ways of being, learning, and doing Education can be transformed if we eradicate our fixation on big data like standardized test scores as the supreme measure of equity and learning. Instead of the focus being on "fixing" and "filling" academic gaps, we must envision and rebuild the system from the student up-with classrooms, schools and systems built around students' brilliance, cultural wealth, and intellectual potential.



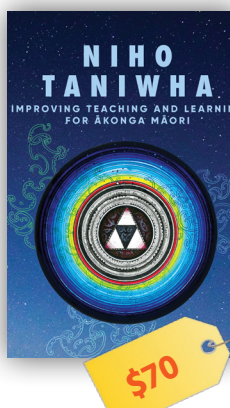
Advice From the Principal's Desk

This is a fresh, new take on school leadership from award-winning former school administrator and professor of education Dr. David Franklin. In the book, you'll find the tools and strategies that veteran school administrators need to succeed in their roles. You'll learn how to increase attendance and parental involvement in student affairs, minimize suspension, navigate budget cuts, and more.



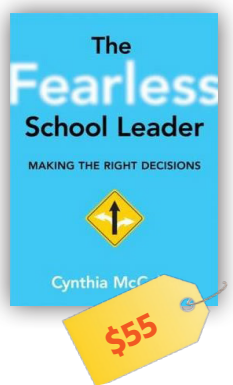
Indelible Leadership

This work is based on over 40 years of Michael Fullan's (and other researcher's) work and experience to draw our clear, implementable steps leaders can take to create positive school, district and system change. It's focus is on 6 specific actions leaders can take to create deep learning and change schools for the better. Deep learning will result in clear learning outcomes or competencies.



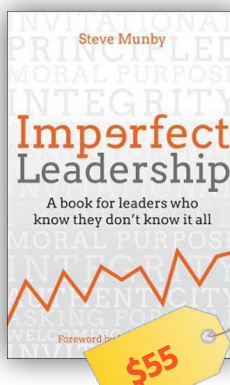
Niho Taniwha

Niho Taniwha is a guide for teachers, school leaders and education providers on how to improve teaching and learning for ākonga Māori (Māori students). It aims to help educators make the greatest improvements to the overall quality of the education journey for ākonga Māori in the least amount of time.



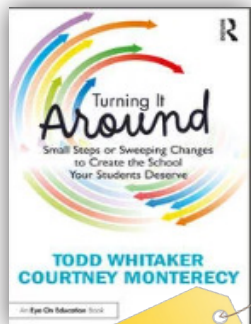
The Fearless School Leader

This book identifies the six fearless decisions that school leaders need to make to be successful. The author analyzes the top fears that impede effective leadership and lower student achievement, then provides a step by step antidote that will change fear into intention, increase confidence, and produce positive results in your school.



Imperfect Leadership

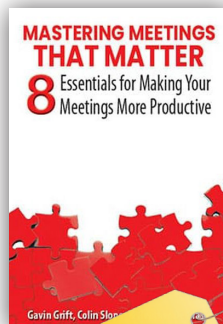
In Imperfect Leadership Steve Munby eloquently reflects upon and describes a leadership approach that is strong on self-awareness and positive about the importance of asking for help. When asked to describe his own leadership style, Steve Munby – former chief executive of the National College for School Leadership – uses the word 'imperfect'. This is not something he is ashamed of; he feels imperfect leadership should be celebrated.



\$55

Turning it Around

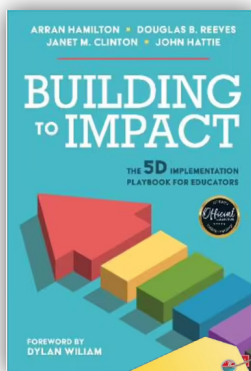
What needs to be improved at your school? In this new book, the authors provide a clear roadmap to making changes that will bring lasting benefits to your students and staff, whether those changes are small tweaks or larger overhauls



\$46

Mastering Meetings

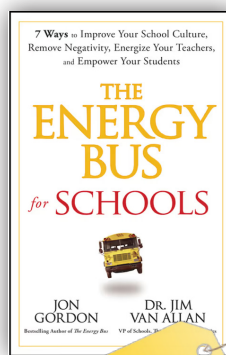
Don't let another unproductive meeting waste your time. Mastering Meetings that Matter is the game changing resource you need to transform your meetings from mediocre to exceptional. This guide is designed for leaders and facilitators who want to increase the relevance, impact and significance of their meetings.



\$80

Building to Impact

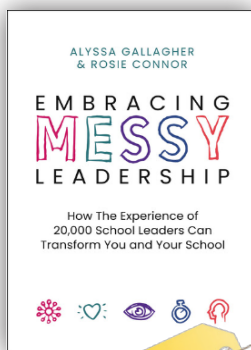
This book offers a carefully researched, field-tested methodology that takes leadership teams, professional learning communities, and educators all the way from good ideas to systematic impact.



\$46

The Energy Bus

Transform your school culture into a thriving and positive environment. The authors provide concrete strategies and powerful stories to help build a positive school culture. It shares a unique approach and proven practices for reimagining schools and districts as collaborative places where students and staff create their culture and develop as leaders together.



\$55

Embracing Messy Leadership

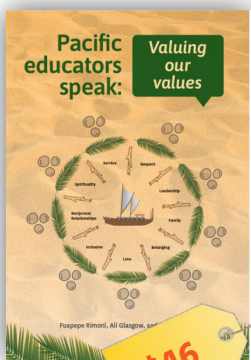
Although every coaching conversation is personalized and every context is unique, many school leaders face similar issues. In this book the authors—synthesize the experience gained from coaching more than 20,000 school leaders around the world and highlight the universal challenges.



\$26

The Three Minute Leader

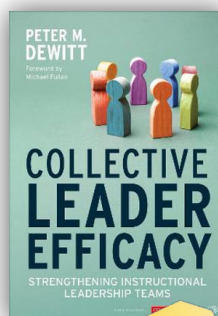
The Three Minute Leader presents 101 snippets of advice, provocation and reflection to encourage school leaders as they go about their daily routines. 'Less is more' is its guiding principle. Enjoying the role is the key ingredient, together with the three essentials of leadership: humanity, clarity, courage. Education leadership is a people business. This short compendium is for people who are school leaders, wherever on the globe they find themselves.



\$46

Pacific Educators Speak

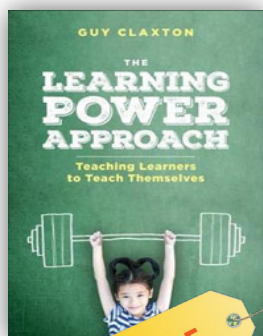
This book helps non-Pacific educators inform their work with Pacific learners and their families. There are differences in understandings of the values important to many Pacific people between Pacific and non-Pacific heritage educators. Pacific values of Belonging, Family, Love, Service, Spirituality, Reciprocal Relationships, Respect, Leadership, and Inclusion are discussed and explained.



\$80

Collective Leader Efficacy

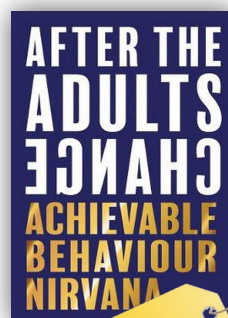
For school teams to succeed, they need leadership, independence, meaningful collaboration, and a shared conviction that they have real power to enact change. This research-based, hands-on guidebook introduces eight key drivers to integrating teacher and leader efficacy along with a process that focuses on the nuances of instruction and teaming to develop powerful collective leader efficacy.



\$65

The Learning Power Approach

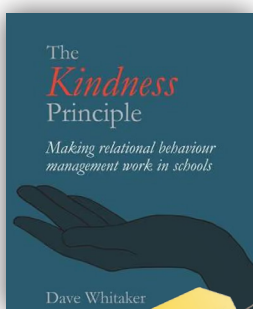
The aim of the Learning Power Approach (LPA) is to develop all students as confident and capable learners, ready, willing and able to choose, design, research, pursue, trouble-shoot and evaluate learning for themselves, alone and with others, in school and out.



\$55

After the Adults Change

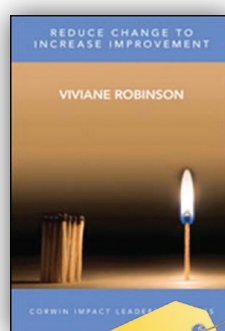
This book will show you that, after the behaviour of the adults (i.e. the staff) has changed, there is an opportunity to go wider and deeper: to accelerate relational practice, decrease disproportionate punishment and fully introduce restorative, informed and coaching-led cultures.



\$46

The Kindness Principle

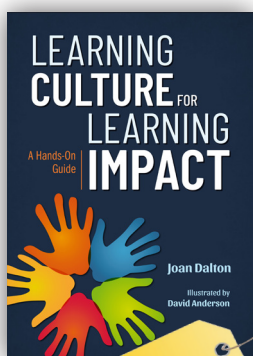
This book advocates a behaviour management approach rooted in values, acceptance and a genuine understanding of children's behaviour. In an education system that too often reaches for the carrot-and-stick approach to dealing with poor pupil behaviour, an approach built on kindness and compassion might just provide the cure.



\$46

Reduce Change to Increase Improvement

This book provides a practical structure for helping system and school leaders increase improvement while reducing ineffective change and innovation. Robinson identifies the mindset, processes, and actual behaviours that contribute to successful reform efforts and, importantly, provide school leaders with concrete tools that enable them to be more effective.



\$55

Learning Culture for Learning Impact

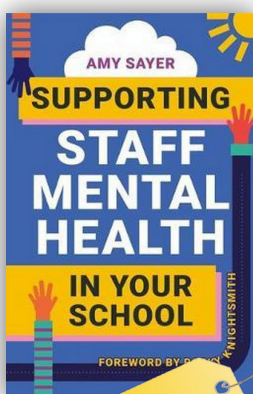
Designed to support busy school, team and aspirant leaders, and those who work with schools, this book contains a wealth of practical strategies, processes and protocols that show you how to build a learning-focused, collaborative culture with your greatest resource for learning impact – people.



\$36

Dare to Lead

Leadership is not about titles, status and power over people. Leaders are people who hold themselves accountable for recognising the potential in people and ideas, and developing that potential. This is a book for everyone who is ready to choose courage over comfort, make a difference and lead.



\$46

Supporting Staff Mental Health in Your School

This book provides steps to ensure that self-care and family time do not slip under the radar in the face of increasing pressure and limited resources. From providing adequate staff room facilities to ensuring that teachers can set clear boundaries around weekends and break times, these ideas create and foster a culture of openness around mental health and help teachers to re-discover their love of teaching.



\$70

Ki Te Hoe! Education for Aotearoa

This book addresses one of the most pressing questions for educators in Aotearoa New Zealand-how to enact te Tiriti o Waitangi and equitably privilege mātauranga, kaupapa, and tikanga Māori with mātauranga, kaupapa, and tikanga Pākehā. For those asking "how do we do that?", this pukapuka provides research-based ideas and resources to begin to answer this question across for all levels of educators.