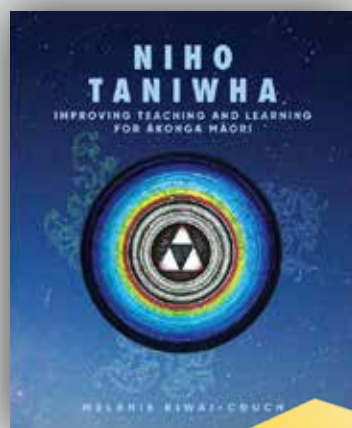


RESOURCE BOOKS



Te Ao Māori



Niho Taniwha

Written in plain English, this book explains the Niho Taniwha model where both learner and teacher move through the teaching and learning cycle in four stages: whai, ako, mau and tipu. It supports educators to provide better learning environments and experiences for ākonga Māori.

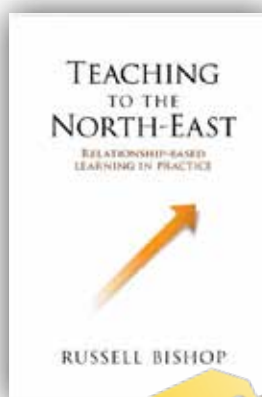
\$70



Ki Te Hoe! Education for Aotearoa

Ki te hoe! Education for Aotearoa addresses one of the most pressing questions for educators in Aotearoa New Zealand—how to enact te Tiriti o Waitangi and equitably privilege mātauranga, kaupapa, and tikanga Māori with mātauranga, kaupapa, and tikanga Pākehā. For those asking “how do we do that?”, this pukapuka provides research-based ideas and resources to begin to answer this question across early childhood, primary, and secondary student teachers and teachers, and pre-service and in-service teacher educators.

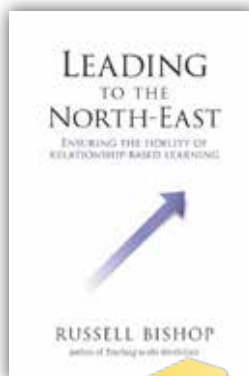
\$70



Teaching to the North East

Teaching to the North-East responds to the marginalisation of particular groups of students with a way of teaching intended to increase equity in the education system. Russell Bishop sets out how schools and teachers can respond to diverse groups of students and develop teaching practices that promote learning for everyone. In this approach, students’ prior knowledge, language and ways of making sense of the world are used to inform teaching practices rather than being seen as barriers to learning.

\$55

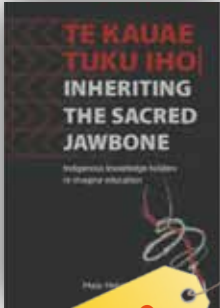


Leading to the North East

Special attention is given to how North-East school principals lead and support other school-level leaders to challenge and remedy the disproportionate impact that educational disparities have on Māori and other marginalised students. They do so by supporting teachers to implement effective relationship-based, culturally-responsive pedagogies with tikanga; that is, with the fidelity of implementation necessary to realise their outcomes as expected.

\$50

resources providing
better learning
environments and
experiences



\$50

Te Kauae Tuku Iho Inheriting The Sacred Jawbone

This book delves into the complexities of policies aimed at improving Māori student success. The author draws on personal, ancestral, and contemporary experiences to challenge traditional views of education. Instead of adhering to a single "truth," the book embraces the Māori tradition of valuing multiple perspectives, fostering humility and connection.



\$25

Understanding Te Tiriti

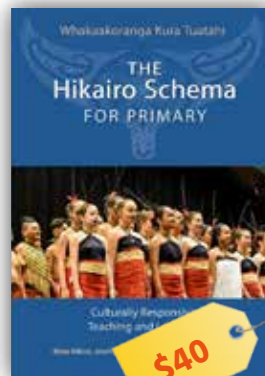
Roimata Smail (Ngāti Maniapoto, Waikato-Tainui, England, Scotland, Ireland) is a lawyer specialising for two decades in Te Tiriti o Waitangi. She represented lead claimants in the Waitangi Tribunal inquiry that led to the watershed Hauora Report and the establishment of Te Aka Whai Ora, the Māori Health Authority. She also acted on claims about Māori in prison, pēpi and children removed by Oranga Tamariki and the Crown response to Covid-19 as well as representing the first iwi to receive an offer of Customary Marine Title from the Crown.



\$50

Wayfinding Leadership

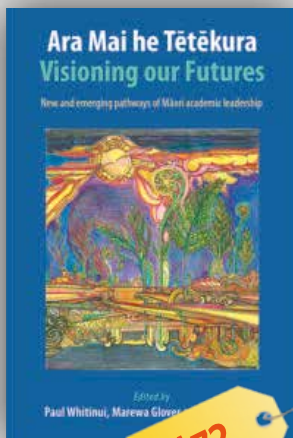
Ground-Breaking Wisdom for Developing Leaders. This book presents a new way of leading by looking to traditional waka navigators or wayfinders for the skills and behaviours needed in modern leaders. It takes readers on a journey into wayfinding and leading, discussing principles of wayfinding philosophy, giving examples of how these have been applied in businesses and communities, and providing action points so that readers can practise and reflect on the skills they are learning.



\$40

The Hikairo Schema for Primary

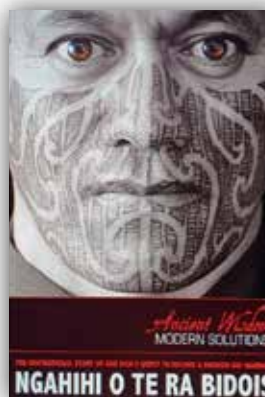
This self-paced guide allows kaiako, whānau, and ākonga to collaboratively co-construct goals and outcomes that are relevant to their learning contexts. Kaiako can adapt The Hikairo Schema for Primary to fit not only their own needs, but their own pace and level of comfort. It is a companion to The Hikairo Schema: Culturally Responsive Teaching and Learning in Early Childhood Education Settings.



\$72

Ara Mai he Tetekura

The purpose of this book is to present the experiences of new and emerging Maori academics as a guide for others aspiring to follow. In 2010 Professor Sir Mason Durie oversaw the creation of the Te Manu Ao Academy at Massey University, designed to advance Maori academic leadership. In partnership with Nga Pae o te Maramatanga, the course looked to develop participants' thinking around effective leadership principles, values and ideas. This book grew from that programme, in response to the need to create the space for new and emerging Maori academic leaders to speak openly about what leadership means both personally and professionally.



\$30

Ancient Wisdom Modern Solutions

In this remarkable book, Ngahihi o te ra Bidois tells how a moment of insight reduced him to tears and set the one-time corporate high flyer on the path to discovering who he really was. Inspired by the love and support of his wife and family, Ngahihi's painfully honest recount of his journey records the highs and lows as he joined the ranks of the unemployed to relearn the language he's once spurned... reconnected with his Maori heritage... and finally made the life-changing decision to receive the gift of ta moko from his ancestor.

