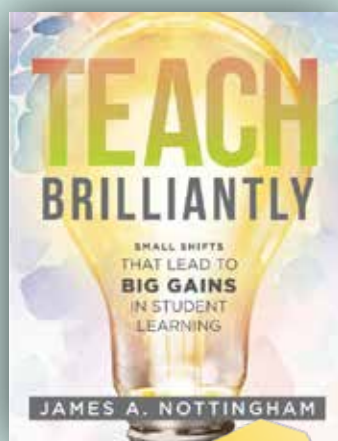


RESOURCE BOOKS



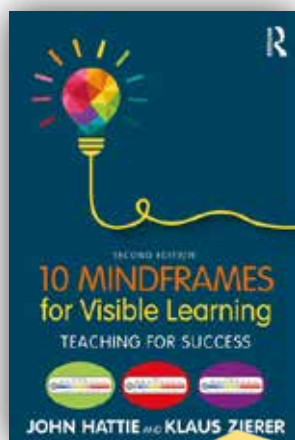
Teaching + Learning



\$70

Teach Brilliantly

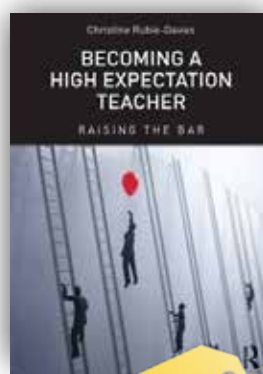
Identify the quick instructional wins that will help every student be successful. This in-depth action guide by James A. Nottingham, creator of the renowned teaching model the Learning Pit, distills cutting-edge research and best practices from classrooms worldwide.



\$58

10 Midframes for Visible Learning

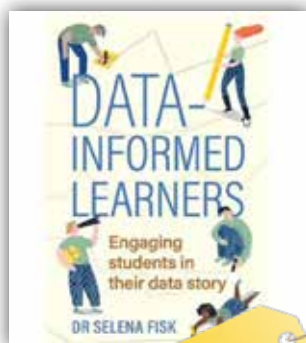
This new and updated edition revisits the ten behaviours or mindframes that teachers need to adopt in order to maximize student success. These powerful mindframes, which should underpin every action in schools, are founded on the principle that teachers are evaluators, change agents, learning experts, and seekers of feedback who are constantly engaged with dialogue and challenge.



\$80

Becoming A High Expectation Teacher

This book explores three key areas in which what high expectation teachers do differs substantially from what other teachers do: the way they group students for learning, the way they create a caring classroom community, and the way in which they use goal-setting to motivate students, to promote student autonomy and to promote mastery learning.



\$55

Data – Informed Learners

There are three main purposes for using data with students: goal setting, learning dispositions or behaviour, and the quality of student learning or understanding. There are five main modes by which we would do this: data walls, success criteria, student-generated assessment, conversations, and data on walls in classrooms.

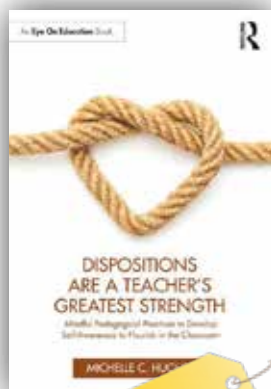


\$40

Disobedient Teaching

This book says you can reform things in a system that has become obsessed with assessment and tick-box reporting. It shows how the essence of what makes a great teacher is the ability to change educational practices that have been shaped by anxiety, ritual and convention. Disobedient Teaching argues the transformative power of teachers who think and act.

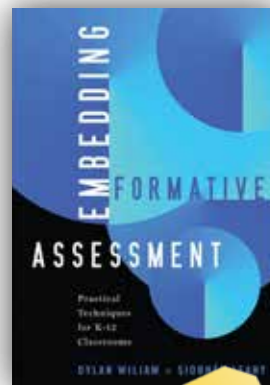
Teaching + Learning



\$55

Dispositions are a Teacher's Greatest Strength

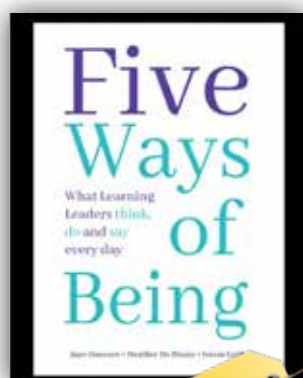
Mindful Pedagogical Practices to Develop Self-Awareness to Flourish in the Classroom Focusing on 13 dispositions specific to teaching, this book encourages educators to identify, reflect, and develop their dispositions, attitudes, and self-awareness to flourish in the profession. Emphasizing pedagogical knowledge and skills, this text serves as an affirmation of a teacher's commitment to challenging, complex and rewarding work.



\$72

Embedding Formative Assessment

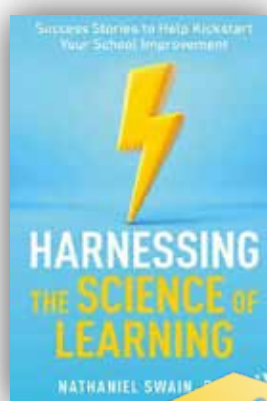
Effective classroom formative assessment helps educators make minute-by-minute, day-by-day instructional decisions. This clear, practical guide for teachers centres on five key instructional strategies, along with an overview of each strategy and practical formative assessment techniques for implementing it in K-12 classrooms.



\$60

Five Ways of Being

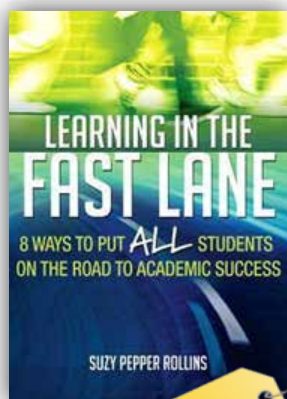
Leadership is traditionally viewed as a competency-based skill. It is seen as something that people do rather than something they embody. This book challenges that narrative: leadership is about being – it is about who we are, who we need to become and who we can become to enable the learning and growth of others.



\$55

Harnessing the Science of Learning

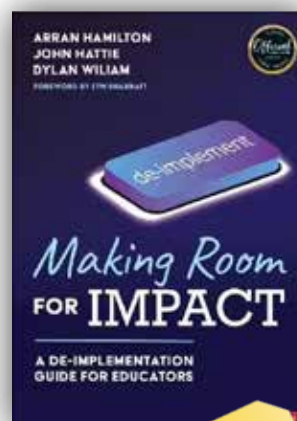
What we now know about learning and teaching is vast; yet often, wading through the thousands of articles and books on this subject can leave even the most seasoned educator overwhelmed. This guide instead offers a distillation of key understandings—for teaching, literacy, mathematics, curriculum and implementation—to launch your school improvement work.



\$58

Learning in the Fast Lane

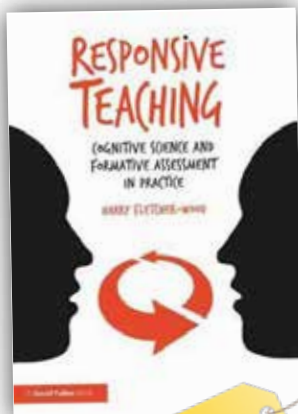
In Learning in the Fast Lane, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you.



\$75

Making Room for Impact

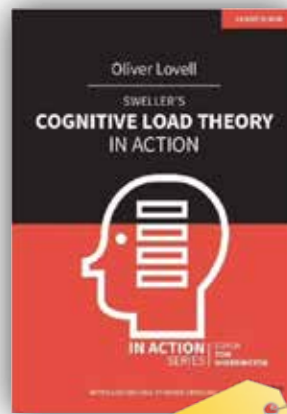
Internationally respected education experts and authors provide a clear four-stage process for winnowing down teaching and learning to high-effect practices. Informed by the latest research in learning, education, healthcare, and psychology, each step and tool is designed to move educators through the hard parts of letting go.



\$48

Responsive Teacher

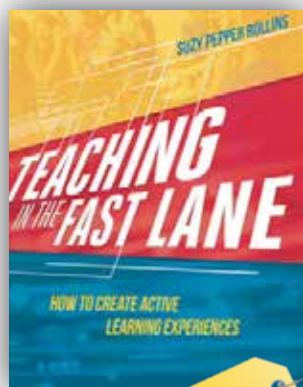
This essential guide helps teachers refine their approach to fundamental challenges in the classroom. Based on research from cognitive science and formative assessment, it ensures teachers can offer all students the support and challenge they need – and can do so sustainably. Written by an experienced teacher and teacher educator, the book balances evidence-informed principles and practical suggestions.



\$36

Sweller's Cognitive Load Theory in Action

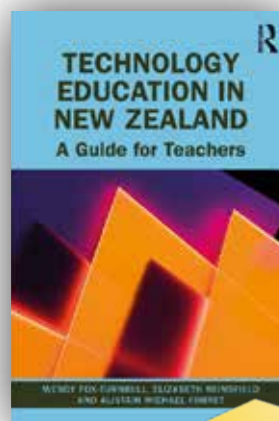
Built on the foundation of all learning, the human memory system, Cognitive Load Theory details the exact actions that teachers can take to maximise student outcomes. Written under the guidance, and thoroughly reviewed by the originator of CLT, John Sweller, this practical guide summarises over 30 years of research in this field into clear and easily understandable terms.



\$58

Teaching in the Fast lane

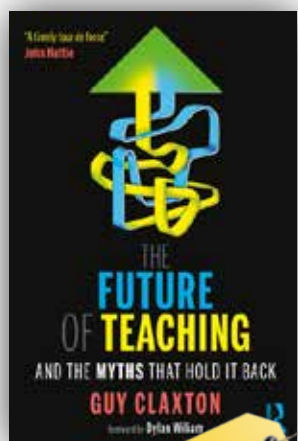
Teaching in the Fast Lane offers teachers a way to increase student engagement: an active classroom. The active classroom is about creating learning experiences differently, so that students engage in exploration of the content and take on a good share of the responsibility for their own learning. It's about students reaching explicit targets in different ways, which can result in increased student effort and a higher quality of work.



\$70

Technology Education in NZ

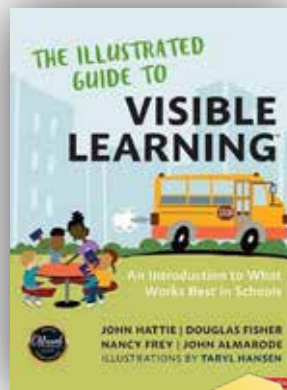
New Zealand's story of technology education in the 21st century and will assist teachers and teacher educators in developing technology education programmes. It explores the philosophy of and rationale for technology education and the relevant theory underpinning technology education.



\$46

The Future of Teaching

'Traditional' and 'progressive' education are both caricatures, and bashing cartoon images of each other is unprofitable and unedifying. The search for a new model of education – one that is genuinely empowering for all young people – is serious and necessary. Some good progress has already been made, but teachers and school leaders are being held back by specious beliefs, false oppositions and the limited thinking of orthodoxy.



\$110

The Illustrated Guide to Visible Learning

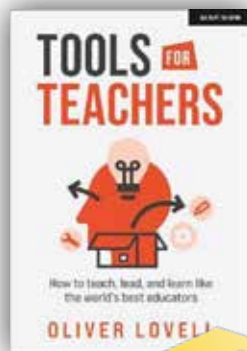
Armed with years of research that includes more than 2,100 meta-analyses, and 130,000 studies that include more than 300 million students-plus decades of experience as educators -bestselling authors John Hattie, Douglas Fisher, Nancy Frey, and John Almarode have collaborated to create this accessible guide to what works best to accelerate students learning. Packed with everything you need to evaluate your impact.



\$50

Tips for Teachers

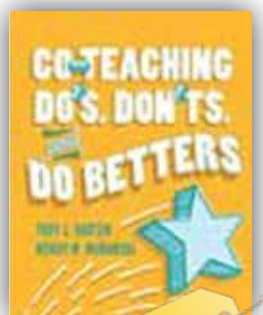
You will find twenty-one ideas to improve your Low-Stakes Quizzes, twenty-one ideas to enhance mini-whiteboard use, thirteen ideas to make Silent Teacher effective, eight ideas to help you observe student work with a purpose, and lots, lots more.



\$40

Tools for Teachers

This book summarises the most useful techniques, tactics and mental models from these sixty conversations, and presents them in a clear, practical, and actionable form for you to start improving your teaching and learning from the first page. Tools for Teachers will help you to teach, lead, and learn like the world's best educators.



\$55

Co-Teaching Do's, Don'ts & Do Betters

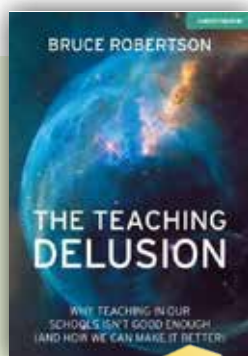
Co-teaching has been increasingly adopted to support students in the general education classroom. After 20 years of field testing, we know what works—and what doesn't. In this practical guide, co-teaching and inclusion experts Toby J. Karten and Wendy W. Murawski detail the best practices for successful co-teaching and ways to troubleshoot common pitfalls.



\$65

Great Teaching By Design

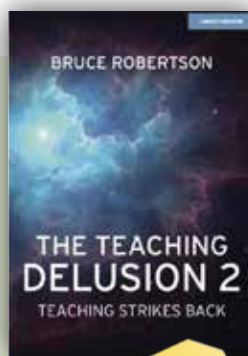
Why leave student success up to chance? By combining your intuition and experience with the latest research on high-impact learning practices, you can evolve your teaching from good to great and make a lasting difference for your students. Organised around the DIIE framework, Great Teaching by Design takes you step-by-step from intention to implementation to accelerate the impact your teaching has on student learning.



\$40

The Teaching Delusion

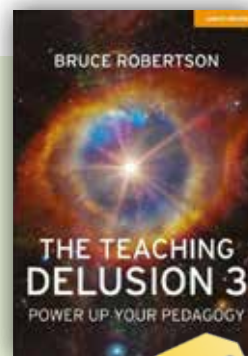
Through discussion of key messages from educational research, and drawing on a track record of success, this book explores how these barriers can be addressed, leading to transformations in teaching practice across classrooms and schools.



\$40

The Teaching Delusion 2

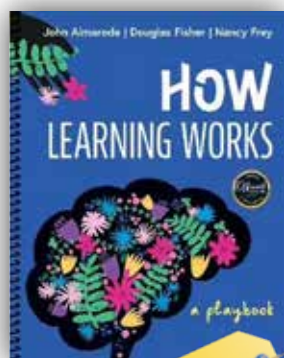
This second edition will give teachers and school leaders the supportive shake-up they need, helping them to abandon practices that aren't making the difference they should be, and to focus on the things that will really make the biggest difference to students in our schools.



\$36

The Teaching Delusion 3

Have you ever been given lesson observation feedback that you didn't understand, didn't agree with, or just thought was plain rubbish. The Teaching Delusion 3: Power-up Your Pedagogy completes The Teaching Delusion trilogy with a bang!



\$70

How Learning Works

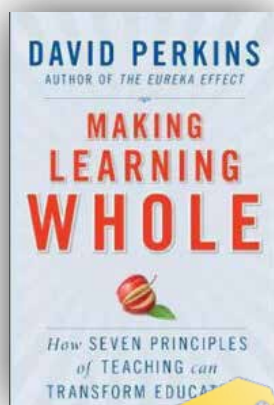
How Learning Works: A Playbook unpacks the science of how students learn and translates that knowledge into promising principles or practices that can be implemented in the classroom or utilized by students on their own learning journey. Designed to help educators create learning experiences that better align with how learning works, each module in this playbook is grounded in research and features prompts, tools, practice exercises, and discussion strategies that help teachers.



\$55

Learnership

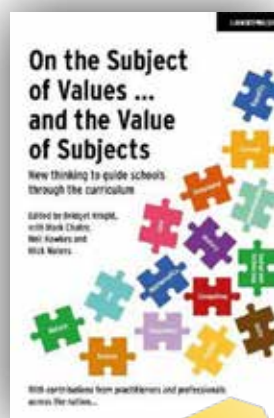
Today, we understand quality teaching better than ever. We have skilful teachers doing a great job in our classrooms. But when we have quality teaching and are still not achieving the results we're looking for, it's a sign that we don't have a teaching problem. What we have is a learning problem.



\$40

Making Learning Whole

David Perkins, a noted authority on teaching and learning and codirector of Harvard's Project Zero, introduces a new, practical, and research-based framework for teaching. He describes how teaching any subject at any level can be made more effective if students are introduced to the "whole game," rather than isolated pieces of a discipline.



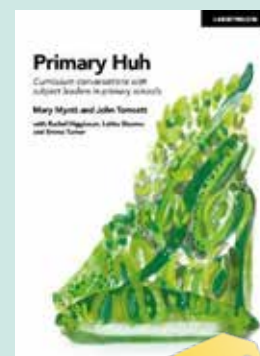
\$36

On the Subject of Values... & the Values of Subject

Education is a values-based experience. Consciously or not, we are highly attuned to one another's values. We see, time and again, that the 'best' schools are compelled and propelled by a strong values bedrock through which they create a meaningful context for learning and an aspirational ethos.

Primary Huh

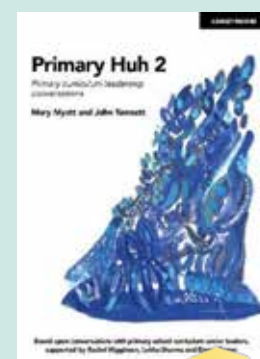
There's plenty to do when planning the curriculum in primary schools. If it feels daunting, then one of the most helpful things is to talk to other people about how they have developed the curriculum for their particular subject or key stage. Primary Huh has been written for subject leaders and key stage co-ordinators; it has also been written for senior leaders, as they prepare to have supportive conversations with their colleagues who are responsible for curriculum development.



\$46

Primary Huh 2

In this companion book, Primary Huh 2, Mary and John give a platform to practitioners who lead on the broader issues of primary curriculum design, including, amongst other things: shaping the curriculum for mixed-age classes; designing and implementing a cross-MAT curriculum; building the "cradle to career" curriculum; timetabling; assessment; transition, and diversity. Primary Huh 2 is riven through with authentic voices grappling with the endless challenge of providing our children with a rich, challenging, ambitious, beautiful curriculum.



\$46

Goods taken:

Goods to be delivered to:

Name:

School:

Address:

Suburb:

Country:

Phone:

MasterCard ☐ Visa ☐

Card #:

Name on card:

Delivery address:

Signature:

Invoice School:

Purchase Order #:

Postcode:

Email:

Expiry date:

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Prices and availability are subject to change without prior notice. All orders are subject to freight costs.

Title	Quantity	Price	Total